Where We Have Been

- Compass School
- The Grammar School
- Kindle Farm
- Kurn Hattin School
- Lamoille South Supervisory Union
  - Peoples Academy High School
  - Peoples Academy Middle Level
- Montpelier High School
- Mount St. Joseph Academy
- The Mountain School
- Neighborhood School House
- Randolph Union High School
- Saranac Lake School District
  - Saranac Lake High School
- St. Albans Town Educational Center
- Windham Central Supervisory Union
  - Leland & Gray High School
- Windham Northeast Supervisory Union
  - Central Elementary School
  - Bellows Falls Middle School
  - Bellows Falls Union High School
  - Grafton Elementary School
  - Saxtons River Elementary School
  - Westminster Center Elementary School
  - Westminster West Elementary School
- Windham Southeast Supervisory Union
  - Academy Elementary School
  - Green Street Elementary School
  - Oak Grove Elementary School
  - Brattleboro Area Middle School
  - Brattleboro Union High School
- Windham Southwest Supervisory Union
  - Halifax Elementary School
- Windsor Southwest Supervisory Union (Former)
  - Chester Andover Elementary School
  - Flood Brook Union School
  - Green Mountain Union High School

“...A people without the knowledge of their past history, origin and culture is like a tree without roots.”  – Marcus Garvey

OUR VISION
We envision a Vermont recognized as the epicenter of diversity, inclusion and equity thought and practice. Our vision resonates with the collective aspirations of the scores of our partners and the state’s long history fighting for social justice.

OUR MISSION
We work to strengthen inclusive and equitable practices as a means to eliminate prejudice and discrimination of all kinds.

Vermont Partnership
FOR FAIRNESS AND DIVERSITY

18 Town Crier Drive
Brattleboro, Vermont 05301
P: 802-254-2972 • F: 802-254-0075
For more information e-mail:
info@vermontpartnership.org
www.vermontpartnership.org

Drop us a line, call or click to discuss how our short programs, full day or extended residencies can enhance your curriculum

Enrichment Programs for a Multicultural Future
Facing Change: The Changing Face of Vermont

High school students discuss building inclusive and equitable communities. Teaching awareness of Vermont’s economic, education, health and social welfare sheds light on underrepresented residents and the challenges that communities face when attempting to advocate for all.

“Culture is central to learning. It plays a role not only in helping students to receive information and communicate, but also in shaping their thinking processes.”

– Dr. Helen Soule

Vermont African American Heritage Trail * #

Dig deep into the history of African Americans in Vermont dating back to the early settlers of the 1600s. Introduce students to the places, people, perspectives, and personalities of color woven into the fabric of Vermont history. Presentations can focus on all or just one of the twenty heritage trail sites or by themes (e.g. abolition, Underground Railroad, education, politics, law). Consider this program in advance of taking your students to visit one of the sites.

Paxton’s Most Excellent African Adventure! * #

Elementary school students follow the adventures of an African American boy living in West Africa. Students discover and discuss similarities and differences between geography, local customs, educational systems, modes of transportation, children’s play, and language. Narrated by his father, students have a chance to view and touch everyday household objects and functional art from Paxton’s travels.

School Community Cultural Census * #

This standards-based activity debunks the myth that “our school has no diversity, we’re all white.” Students learn how to create a school community census and the steps to disseminate, collect, data entry, analyze, and present aggregated data on their school community.

Career Exploration Program *

Deconstruct negative racial stereotypes through our live speaker series that highlights the interesting and varied career choices of Vermonters of color from acrobats to politicians to young adult fiction authors. The Q&A session challenges all students to think differently about the possibilities for themselves and their classmates of color.

The Power of Perspective I: Understanding Perspective *

Armed with an array of world maps printed in the Middle East, Europe, Asia, Africa, and North America students compare and contrast divergent points of view from the global, national, and regional to the local and individual perspectives. Students examine human rights and the inherent challenges in reconciling different belief systems, world-views, and systems of governance.

The Power of Perspective II: Implicit Bias *

Middle and high school students learn the science behind biases, how to detect implicit and explicit biases, and the role biases play in public policy decision making. Students learn to deconstruct bias as one means towards better group decision-making. Build cultural humility and intercultural communication skills that transcend the “Golden Rule.”

Hearts and Minds for Human Rights #

Our integrated curriculum approach compares and contrasts the Universal Declaration of Human Rights and the United States Bill of Rights. Critical investigation of these documents challenges teachers and students to examine the protection of human rights, proactive citizenship and access to/allocation of resources in the classroom, local, and global communities.

Facing Change: The Changing Face of Vermont * #

High school students discuss building inclusive and equitable communities. Teaching awareness of Vermont’s economic, education, health and social welfare sheds light on underrepresented residents and the challenges that communities face when attempting to advocate for all.

* Common Core Standards: History/Social Studies: RH.6-8.2, 8.4, 8.6, 8.8 & 8.9 Math: 6-8 RP.A.1-3, 6-8.RP.A.1-3

# Vermont Framework of Standards of Civic and Social Responsibility: Continuity and Change 4.5a.